

学部国連・外交プログラム履修、早期卒業、大学院副専攻「国連・外交コース」への進学 ～奥平裕士さん、堀本季歩さん～

高校～大学院の国連・外交一貫教育スキームを体現
国連・国際機関等へのゲートウェイ構想進捗報告

本学SGU構想の中核事業の一つ「国連・国際機関等へのゲートウェイ創設」では、2017年4月に大学院副専攻「国連・外交コース」を開設して以降、2018年度5名、2019年度9名、総勢14名のコース修了生を輩出してきました。本事業では、国際機関職員や外交官をはじめとしたプロフェッショナル人材輩出に向け、高大接続から大学院・キャリア支援まで通貫した教育体制を体系的に整備しており、2014年の構想時点から7年目を迎える2020年春、学部国連・外交プログラム第1期生21名のうち2名が早期卒業で大学院「国連・外交コース」に進むことになり、高校から大学院までの一貫教育である本スキームを体現することができました。

今回のSGU進捗報告では、早期卒業した奥平裕士さん、堀本季歩さんのお二人のインタビューをお届けします。

INTERVIEW 高校時代から大学院進学を目前に控えた現在までの6年間の学びを振り返り、良かったこと、学んだこと、自身が成長できたと感じたことは何でしょうか？

奥平裕士さん

「Yushiは、どんなことでもYesと言って挑戦するから素晴らしい」。国際教育・協力センター



Yushi Okudaira

From this April, Yushi will enroll in the International Management Course of KGU's Institute of Business and Accounting, where he will study in the Global Public Management Program (conducted jointly with the Graduate Course in UN and Foreign Affairs Studies), a course for students who aspire to become professionals in the management of international public-sector organizations.

の提供する国際社会貢献活動のボランティア生として派遣されたトゥンク・アブドゥル・ラーマン大学(UTAR, マレーシア)の上司にこう評価され、私の学びに対する姿勢は間違っていなかったと思いました。

2014年に関西学院高等部がSGH(※)に指定され、1週間のカンボジアでのフィールドワークに参加しました。そこで感じたのは自分の圧倒的な無知さでした。ボル・ポト政権下で壊滅した生活基盤、凄惨な人身売買、貧しさから学校に行けず物乞いをする子どもたち、どれもがメディアでは全く報道されない世界の「い

ま」でした。それからは情報を待つのではなく、がむしゃらにつかみに行こうと決心し、国連・外交プログラムをはじめ多くのコミュニティで活動してきました。中でも、マレーシアでの国際社会貢献活動において、人間関係をゼロから構築し、日本の文化と歴史を正しく発信できたことは大変意義深いものでした。

大学院ではビジネスと人権の分野に着目し、国際労働機関(ILO)でインターンに取り組みたいと考えています。卒業後は外交官として日本の国益を守り、世界の平和と持続的な発展に寄与したいと思っています。

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Kiho Horimoto

Kiho participated in KGU Akashi School for Future Global Leaders in August 2016, while still a high school student at Kwansei Gakuin Senri International School. She graduated from the International School in March 2017. In April 2017, she enrolled in the School of Policy Studies of KGU and started studying in Undergraduate Course in UN and Foreign Affairs Program. Graduating early in March 2020, she will proceed to the Graduate School of Policy Studies in April and start studying in the Graduate Course in UN and Foreign Affairs Studies.

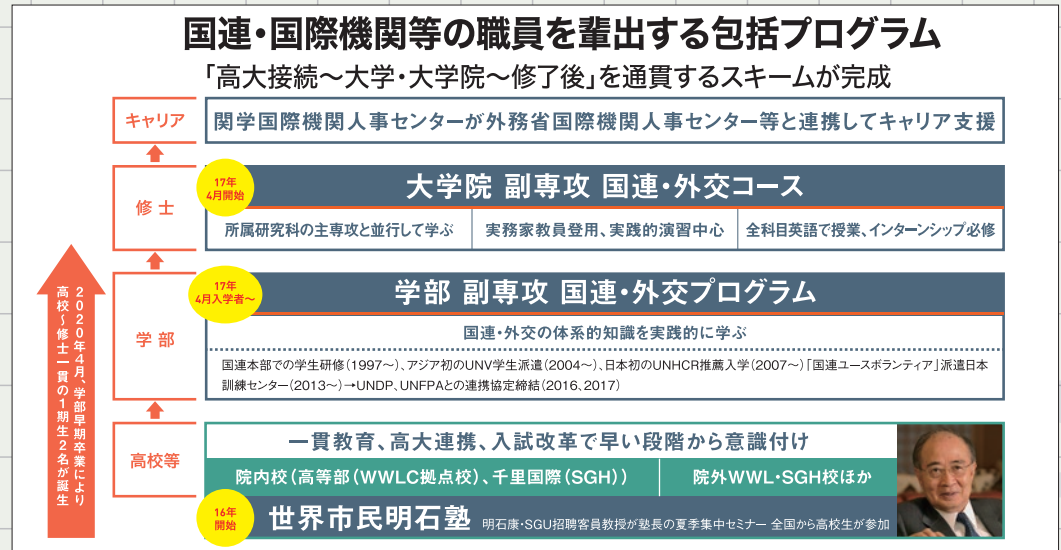
堀本季歩さん

関西学院千里国際高等部のSGH(※)のフィールドワークをきっかけに、私は国際協力を学ぶおもしろさに気づきました。これを機に国際協力に惹かれ、関学世界市民明石塾へ参加しました。論理的に議論ができ、国際協力へ強い関心を持つ高校生とグループワークで出会い、もっと頑張らなければいけないと強い刺激を受けたのを覚えています。国際協力の知識を学び、議論や解決策を作成するスキルを鍛えられる中で、「国連・外交プログラム」では英語を手段として使

う感覚を自然に身に付けることができました。学習面のみならず、人間関係においても成長の場となりました。また、プログラムの履修生とは信頼関係を築くこともでき、今では学生生活の大きな支えとなっています。

今後は大学院国連・外交コースを活用し、国際協力の現場で使うことのできる英語力や交渉力を中心に鍛えていきたいと考えています。将来は、国際機関へのインターンシップやSustainable Development Goalsに取り組む企業で勤務した後に、内発的な地域開発を専門とする国際機関への就職を目指したいと考えています。

※SGH…文部科学省スーパーグローバルハイスクール事業



Two students Graduate Early from their Undergraduate Degrees after Participation of the UN and Foreign Affairs Studies Program and Proceed to Graduate Course in UN and Foreign Affairs Studies — Yushi Okudaira and Kiho Horimoto

Embodiment of the scheme for integrated education of the UN and foreign affairs studies from high school through to graduate school

Progress report on the concept of a gateway to the UN and other international organizations



In "Establishing a Gateway to the UN and Other International Organizations," a core initiative of KGU's Top Global University (TGU) project, a total of 14 students have completed the Graduate Course in UN and Foreign Affairs Studies since it was established in April 2017 - five in AY2018 and nine in AY2019.

Under this initiative, KGU has systematically established an integrated education scheme that begins with high school-university collaboration and goes through to graduate school and career support, with the aim of producing professionals such as future diplomats and staff of the United Nations and other international organizations, etc. In the spring of 2020, seven years after the concept development stage in 2014, two of the inaugural cohort of 21 students in the undergraduate UN and Foreign Affairs

Studies Program will proceed to the Graduate Course in UN and Foreign Affairs Studies, after having graduated early from the undergraduate course. These students will embody the scheme for integrated education from high school through to graduate school that was envisaged by the project.

This TGU Progress Report features interviews with these two early graduates, Yushi Okudaira and Kiho Horimoto.

Interview

When you look back at what you have learned over the six years from high school until now, as you are about to start graduate school, what did you find most beneficial, what did you learn, and what gives you a sense of your own growth?

Yushi Okudaira

"What is so wonderful about Yushi is that he always says yes and is happy to take on any challenge." This is the evaluation that my boss at Universiti Tunku Abdul Rahman (UTAR, Malaysia), the university I was dispatched

through KGU 'International Student Volunteer Program' gave me. When I heard that, it convinced me that my approach toward learning had been the right one.

In 2014, Kwansei Gakuin Senior High School was designated as a Super Global High School(*), and I participated in a one-week fieldwork program in Cambodia. What struck me there was my overwhelming ignorance. The foundations of people's livelihoods that had been completely destroyed under the Pol Pot regime, the atrocities of human trafficking, children being too poor to go to school and having to make a living by begging... all of these things were happening "now," but were not being reported by the media at all. From that point on, I resolved to no longer wait for information to come for me, but to actively go and seek it out for myself. To that end, I have been active in many communities, such as the UN and Foreign Affairs Study Program. In particular, in an international social contribution program in Malaysia, I established personal relationships from scratch and was able to com-

municate Japan's culture and history accurately. That was something that was very significant for me.

In graduate school, I plan to focus on business and human rights, and I hope to work as an intern at the International Labour Organization (ILO). After graduation, I want to become a diplomat so I can help to protect Japan's national interest, while also contributing to world peace and sustainable development.

Kiho Horimoto

When I participated in SGH(*) fieldwork at Kwansei Gakuin Senri International School, I realized how interesting it is to learn about international cooperation. That sparked my interest in the field, so I took part in the KGU Akashi School for Future Global Leaders. In the group-work activities, I encountered other high school students who were able to discuss issues logically and who had a strong interest in international cooperation, which gave me a strong push to work harder myself. Through the UN and Foreign Affairs Studies Program, in the course of acquiring

knowledge about international cooperation and developing my discussion and problem-solving skills, I naturally acquired a feel for using English in my studies. I was able to grow in terms of my personal relationships as well as on the academic side. I was also able to build relationships of trust with other students in the program, and those relationships have now become a great support for me in my life at university.

Going forward, taking advantage of the United Nations and Foreign Affairs Studies course at Graduate School, I hope to develop my skills further, particularly in the English language and in negotiation, which will be useful in the real world of international cooperation. In the future, after working as an intern in international organizations or for a private company that is striving toward the Sustainable Development Goals, I hope to gain employment in an international organization that specializes in spontaneous regional development.

* SGH...Super Global High School Program run by the Ministry of Education, Culture, Sports, Science and Technology (MEXT)