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● Articles

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Title	アンザス条約体制形成へのイギリスの外交・戦略的アプローチ、1951年—西側軍事同盟網内での帝国防衛権益に貢献する条約・軍事戦略形成を求めて British Diplomatic and Strategic Approach to the Formation of the ANZUS Treaty System, 1951—Quest for a Treaty-Military Strategy Formation for Serving Imperial Defense Interests inside the Network of Western Military Alliances
Abstract	To the United Kingdom and the United States, in 1951, both Australia and New Zealand could provide rare military troops in the network of Western military alliances, which could be projected into either the Middle East, Southeast Asia, or the Far East for fighting against the Soviets and/or the Chinese in possible Third World War or limited war(s). This indicates that Western military alliances were closely connected as a network. In it, the British intensely endeavored to realize their favorite formulation of the ANZUS Treaty, though they hardly intended to be its member. The U.K. intended to change the nature of this treaty, from what Australia and New Zealand originally intended, namely first, of course, against Russian invasion to both countries in the all-out war, second, for defending British interests in the Middle East and, third, against possible revival of Japanese military threat, to British strategic design, which, while maintaining Australian and NZ mission of defending the Middle East, added, first, a new mission of preparing for possible Chinese local invasion(s) to Southeast Asia, and, second, 'bestowing' on Australian and NZ divisions a new mission of militarily compensating for possible redeployment of three U.K. divisions for homeland defense against possible Soviet landing campaign, though originally these British divisions were destined to fight in the Middle East. Furthermore, Britain encouraged both Australia and New Zealand to drop any request for the U.S. to include any formal armament regulation in a coming peace treaty with Japan.
Author	シチュー・マーケル Stew Markel 関西学院大学総合政策学部 外国人常勤講師(A.L.E.)、M.Ed.(2018年3月1日現在) Associate Lecturer of English, School of Policy Studies, Kwansei Gakuin University(as of March 1, 2018)
Title	The CEFR and English Education in Japan
Abstract	This article presents an introduction to the Common European Framework of Reference for Languages (CEFR) and a summary of its adaptation within English language teaching in Japan. The author offers an overview of the CEFR as well as the work completed by scholars in Japan in the development of the CEFR-J. Results and implications of the utilization of the CEFR in the Japanese English language education context are given. The author concludes with critiques of the frameworks as well as ideas for classroom projects utilizing them in language education.
Author	トーマス・ストーンズ Thomas Stones 関西学院大学総合政策学部 外国人常勤講師(A.L.E.)、M.Sc.(TESOL) (2018年3月1日現在) Associate Lecturer of English, School of Policy Studies, Kwansei Gakuin University(as of March 1, 2018)
Title	Investigating Student Attitudes to a Dogme Approach to IELTS Essay Writing
Abstract	Dogme ELT is an approach to pedagogy that has attracted much controversy, despite some of its core principles having much currency in the field, especially its commitment to learner centredness and collaborative learning. This paper reports the learner view on such an approach applied to IELTS writing. A lesson was delivered utilising a Dogme approach to essay writing and learners' views on it collected through a self-completion questionnaire with qualitative and quantitative items. The delivery of the lesson and the learners' reactions to it are discussed as are implications for effective implementation of this approach.

● Research Notes

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Title	幹線道路近傍の環境に対するリスク認知に関する一考察 A Study of Public Risk Perception toward the Environments Adjacent to Trunk Roads
Abstract	Research to date has suggested that air pollution and environmental noise can be identified as main contributors to the environmental burden of disease. Although many people in Japan are living in environments adjacent to trunk roads, where residents tend to be affected by air pollution and road traffic noise, little concern has been given to public risk perception toward these environments. This paper focuses on Japanese public risk perception toward air pollution and noise, and compares it with that toward other environmental issues, by employing conjoint analysis. Undergraduate students in Japan participated in an experiment performed as part of this study. The experiment was conducted based on the assumption that tax increases would be introduced to solve the environmental issues in Japan during the next decade. The participants were asked to evaluate their preferences for the future outcomes of environmental policy, which consisted of six attributes (i.e., water pollution, air pollution, soil pollution, noise, global warming, and tax increases). The results suggest that global warming is the greatest concern among the general public, and that other environmental issues apart from noise are also major concerns. While the results indicate that noise is not necessarily a major concern among the general public, recent investigations have suggested that the health risk of noise is not negligible. As it seems that lay people may not necessarily understand the health risk of the environments adjacent to trunk roads, further risk communication with regard to this issue is necessary.

● Teaching Methods of the School of Policy Studies

Author	スティーブン・マクナマラ Stephen McNamara 関西学院大学総合政策学部 外国人常勤講師(A.L.E.), M.Ed.(2018年3月1日現在) Associate Lecturer of English, School of Policy Studies, Kwansei Gakuin University (as of March 1, 2018)
Title	Aligning Content to Cognitive Taxonomies: Art History Syllabus Design
Abstract	This paper will explain the syllabus development process of the Special Topics: Western Art History course of the English communication programme, taught in the School of Policy Studies at Kwansei Gakuin University. This paper will explain the pedagogical choices made within development of the course, specifically its relationship to CLIL approaches to syllabus design. Within the CLIL framework, the course utilizes a taxonomy of the cognitive domain, adapted from Benjamin Bloom's seminal work on this topic (Bloom, 1956), the updated version of this taxonomy developed by Anderson and other supporting literature (Anderson & Krathwol, 2001). This paper will then explain three cycles present within the course scheduling, and give examples of how thematic content has been selected and adapted to fit the taxonomic framework. The paper concludes with some discussion on the assessment programme, and how this is likely to be delivered in the future.

● Book Review

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Title	What "Doing Political Philosophy" Means: A Review of Engaging Political Philosophy by Robert Talisse

● Policy Topics

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Title	2017年度大学間里山交流会について 12th Intercollege "SATOYAMA" Meeting in Fiscal 2017
Author	山中 速人 Hayato Yamanaka 関西学院大学 総合政策学部 教授、社会学博士(2018年3月1日現在) Professor, School of Policy Studies, Kwansei Gakuin University (as of March 1, 2018)
Title	ベス・ケーリ氏講演報告 日本のアニメ文化はアメリカ映画人にどう受け止められているか How do American Film Makers Accept Japanese Anime?