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## ＜ ABSTRACTS ＞

### ● Articles

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Title	Teaching History from a Non-U.S. Perspective in an American Classroom
Abstract	This article examines the reflections of a high school world history teacher in his first year of teaching in an urban school just outside of Boston, Massachusetts. It details his experience as he tries to integrate his educational background and his experience of living abroad with the goals and objectives of teaching history. The primary method used for this integration was an investigation into the influence of picture selection within high school history textbooks. Results indicated pictures selected by different textbooks, even with used with the same narrative, did influence high school students' perceptions of historical events.

Author	ティモシー・ドウ Timothy Doe 関西学院大学総合政策学部 外国人常勤講師 (2016年3月31日現在) Associate Lecturer of English, School of Policy Studies, Kwansai Gakuin University (as of March 31, 2016)
Title	The Development of Interactional Competence in Group Discussions
Abstract	Previous studies in the testing of second-language speaking have shown that students of higher-proficiency levels engage in more collaborative interaction than those of lower proficiency (Galaczi, 2008). These higher-level students were able to develop topics initiated by their interlocutors in more depth, while lower-level students tended to initiate their own topics and respond minimally to those of their interlocutors. This study investigated whether learners in second-language speaking classes engage in similar behavior in group discussions, and the degree to which their interactional patterns changed over the course of an academic semester. While the results were largely consistent with previous research carried out in testing contexts, there were also several important differences, which could be a result of the social nature of language classrooms in which students become accustomed to interacting with their peers.

Author	オン・クオック・ライ On-Kwok Lai 関西学院大学総合政策学部 教授 (2016年3月31日現在) Professor, School of Policy Studies, Kwansai Gakuin University (as of March 31, 2016)
Title	Lingua Franca @ E-Learning to Global-Local Multilingualism? Questioning New Social Media for Babelization
Abstract	Thanks to the ever upgrading new media in the informational age, the e-learning of new languages becomes a daily practice for everyone: timely shifting one's linguistic worldview from one's mother tongue to acquire foreign language or the lingua franca (say, English) to cope with one's survival in a globalizing world. This paper critically examines the socio-linguistics and the new regime of e-learning (the manifestations and underlying contradictions in particular) for new language acquisition; as cyber-activism and virtual linkages are revolutionary in changing the modi operandi of socio-cultural communicative actions and interactions, global and locally, behavioural repertoires among people in different geographical regions and time zones. Our discussions focus on the most salient aspect of the new experiential learning discoveries: not just of the multilingual, but also the cross-and-inter-cultural, communication, in both virtual and reality milieus. Critically examining the policy issues on (new) language for e-learning and cross-cultural communication in/beyond cyberspace, it highlights the challenges for multilingualism, and multiculturalism in 21st Century, in a globalizing world.

Author	鈴木 英輔 Eisuke Suzuki 元関西学院大学 総合政策学部 教授 現在、フィリピンのアテネオ・デ・マニラ大学法学院教授、法学博士 (2016年3月31日現在) Former Professor, School of Policy Studies, Kwansai Gakuin University Professor of Law, Ateneo Law School, Manila, Philippines (JSD) (as of March 31, 2016)
Title	国際法から見た非国家組織の国際社会に於ける役割 Non-State Actors in International Law in Policy Perspective
Abstract	Non-state actors are decision-makers in international law, and they not only perform complementary functions to those of states, but also compete with them. The effectiveness of non-state actors is, however, hampered by the rigid "entrance requirements" set up by territorial elites for participation in the organized decision-making arenas. The ECOSOC acts like the sole "gatekeeper" in determining which NGOs should be given "consultative status" that allows them access to the organized decision arenas of the ECOSOC. Nonetheless, in plural and multifaceted society any decision is not a product of a single function performed in a single organized formal arena, but comprises multiple processes of decision-making which are discrete, but interrelated: intelligence, promotion, prescription, invocation, application, termination and appraisal. This article analyzes where and how non-state actors secure their bases of power, employ what strategy, and achieve what purposes. It is important to identify which non-state actors are effective decision-makers in which particular decision function in the global decision process. Most activities of non-state actors correspond to those functions entrusted to the specialized agencies of the United Nations, and each non-state actor has a linkage with local, national, and regional affiliate organizations. They can play a critical role in integrating hitherto segregated national and international decision processes.

### ● Research Notes

Author	スティーブンM.ライアン Stephen M. Ryan 関西学院大学総合政策学部 外国人常勤講師 (2016年3月31日現在) Associate Lecturer of English, School of Policy Studies, Kwansai Gakuin University (as of March 31, 2016)
Title	Questioning the Geography of Culture
Abstract	Culture is a product of the human mind. The elements which create it are shared by all humans. Individuals' differing experiences of the world result in a unique permutation of cultural patterns in each individual's mind. And yet specialists and non-specialists alike speak and write as though culture is geographically bounded, most often with boundaries that are contiguous with those of modern nation states. This Research Note seeks to put into question the usefulness of a conception of culture which links it to countries and other, larger or smaller, geographical areas.

### ● Methods of Education for Policy Studies

Author	中野 幸紀 Yukinori Nakano 関西学院大学総合政策学部 教授 (2016年3月31日現在) Professor, School of Policy Studies, Kwansai Gakuin University (as of March 31, 2016)
Title	フィールドワーカーのための電波利用講座15年の軌跡 Les 15 ans de formation à l'utilisation des ondes radio pour des travaux de terrain

<b>Abstract</b>	<p>Les progrès technologiques en informatique ont conduit à une banalisation de l'utilisation des ondes radio. Les professionnels qualifiés ont cédé la place à un public non formé. Les matériels et les appareils de radio devenaient utilisables par quiconque. Cependant que le nombre d'utilisateurs augmente, la population intéressée par l'utilisation des ondes radio s'effondre.</p> <p>Il faut rétablir une offre dans l'enseignement supérieur en proposant des cours et travaux dirigés à notre École d'études politiques, tous(tes) les étudiant(e)s étant invité(e)s à prendre l'initiative pour obtenir la licence de radio. Il est primordial de promouvoir des travaux de terrain dans les zones rurales et isolées au niveau international, où il n'y a pas d'opportunité de se servir du service commercial de télécommunication. Le projet de recherche a été lancé et pris forme en 2001 à l'Institut d'études politiques. Les étudiant(e)s ont été invité(e)s à passer l'examen de radioamateur et ils ont pu ainsi communiquer sur les ondes pendant les années 2003 et 2004. Le Wi-Fi, le point d'accès d'internet en dehors de bâtiment, a été étudié et appliqué pour élargir le service d'internet à la zone rurale de la préfecture de Hyogo jusqu'à 2008. Ces expériences nous ont encouragés d'ouvrir le cours de travaux dirigés au niveau de licence à l'École d'études politiques.</p> <p>Le cours y a été ouvert au mois de septembre 2009 au campus de Sanda de l'Université Kwansei Gakuin.</p> <p>Le nombre accumulé d'étudiant(e)s a atteint plus de 100 à la fin de 2014. Un tiers ont réussi à obtenir les licences de radio au niveau national; opérateur-techniciens de radio spécial de seconde classe et/ou radioamateur de troisième ou quatrième classe. A partir de l'an 2013, ce cours est mis dans la liste de cours définitivement. Le programme du cours s'est composé de trois éléments différents.</p> <p>Le premier est l'utilisation des ondes radio en général, y compris sécurité et la santé publique, par exemple, le code de radio international et l'utilisation de U/ SHF dans la vie quotidienne, le deuxième est d'apprendre la manière de fabriquer une antenne de Yagi par l'étudiant lui-même et le troisième est de préparer l'examen national d'opérateur de radio.</p>
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## ● Policy Topics

<b>Author</b>	<b>亀岡 悠平 Yuhei Kameoka</b> 元青年海外協力隊(ネパール派遣)
<b>Title</b>	地震直後のネパール A Report on Conditions in Nepal --- Just After the Earthquake ---

<b>Author</b>	<b>尾内 隆之 Takayuki Onai</b> 流通経済大学法学部 准教授
<b>Title</b>	「御用学者」問題から考える科学・政治・社会 A Review of the Problem over "Goyo-gakusha" from the Viewpoint of Social System

## ● Research Consortium

<b>Author</b>	<b>細見 和志 Kazushi Hosomi</b> 関西学院大学大学院総合政策研究科リサーチ・コンソーシアム会長 関西学院大学総合政策学部 教授(2016年3月31日現在) President of Research Consortium, School of Policy Studies, Kwansei Gakuin University Professor, School of Policy Studies, Kwansei Gakuin University (as of March 31, 2016)
<b>Title</b>	関西学院大学大学院総合政策研究科リサーチ・コンソーシアム第17回総会記念事業報告