

関西学院初等部 1年 光の時間シラバス

	題材	学習する主な表現
Week 1	Greetings and names	Hello/Good morning/See you/Goodbye/What's your name?/My name is ~.
Week 2	Feelings	How are you? I'm fine/ good/ okay/ happy/ sad/ angry/ cold/ hot/ sleepy/ hungry.
Week 3	Classroom actions	Stand up. Sit down. Open/Close your book. Be quiet. Speak louder.
Week 4	Classroom actions	Put away/take out your pencil case/book. Raise your hand. Please listen.
Week 5	Polite language	Please. Thank you. Excuse me. I'm Sorry.
Week 6	Review & Check	Week 1~5
Week 7	Numbers 1-20	How many?
Week 8	Bugs	I like ~ / I don't like ~.
Week 9	Food	Do you like ~? Yes, I do. No, I don't.
Week 10	Colors	What color is it? What color is the <ball>. It's <color>.
Week 11	Review & Check	Week 7~10
Week 12	Days of the week	Today is ~.
Week 13	Months of the year	My birthday is in ~.
Week 14	0-30, 10 to 100 by tens	There are <30>.
Week 15	Family	He's my _____. She's my _____.
Week 16	Weather	How's the weather? It's _____.
Week 17	Review & Check	Week 12~16
Week 18	Lunch Food	We like/we don't like _____.
Week 19	Body parts	Touch your _____.
Week 20	Animals	The <animal> is <adjective>. Cat/dog/beetle/bird big/small/long/short
Week 21	Clothes	What's this/that? It's a _____. What are they? They are _____.
Week 22	Numbers 31~100	How many?
Week 23	Review & Check	Week 18~22
Week 24	Simple Verbs	I run, walk, read, watch, jump, listen, sit, hop, write, draw.
Week 25	Toys, Vehicles	What's this/that?
Week 26	Christmas presents	What do you want for Christmas? I want ~. I don't want ~.
Week 27	The kitchen	What's on/under/by the table? A spoon. What's in the room? A chair.
Week 28	The living room	Where's the book? Here/ There.
Week 29	The bathroom	May I use the ~? Yes, you may.
Week 30	Review & Check	Week 24~29
Week 31	Alphabet Recognition	Alphabet Practice
Week 32	Can you ~?	Can you run, walk, read, watch, jump, listen, sit, hop, write, draw?
Week 33	Granma's house	I can see the ~.
Week 34	Who is he/she	Who is he/she? He/she is ~.
Week 35	Review & Check	Week 31~34

関西学院初等部 2年 光の時間シラバス

	題材	学習する主な表現
Week 1	Greetings and names	What's your/his/her name?/My/His/Her name is ~. How old are you? I'm ~.
Week 2	Feelings	How are you today? I'm /tired/sick/thirsty/angry/mad.
Week 3	Classroom actions	Make a group of 2/3/4. Say it together. Say it again. Look at the board.
Week 4	Classroom actions	Come up to the front. Go back to your seats. Let's review. Let's try again.
Week 5	Polite language	Thanks a lot. Thank you very much. I appreciate it.
Week 6	Review & Check	Week 1~5
Week 7	Addition& subtraction	___ plus ___ equals ___. ___ minus ___ equals ___.
Week 8	Food	What vegetable/fruit do you like? I like ~. I don't like ~.
Week 9	Breakfast Time	Orange juice? Yes, please. / No, thank you.
Week 10	Animals	<Animals> are <adjective>. small, cute, big, fat, ugly, short
Week 11	Ordinals	What grade are you in? I'm in the ( ) grade.
Week 12	Review & Check	Week 7~11
Week 13	Colors	It's <color>. Is it <color>? Yes/No.
Week 14	Shapes	It's a <shape>. It's a <color> <shape>.
Week 15	Ocean life	This is/that is/it is ( ). What's this/that? It's a _____.
Week 16	Body parts	___(adjective)___ (body part). long legs/big ears
Week 17	Review & Check	Week 13~16
Week 18	Do you have ~?	Do you have a brother? Yes, I do. I have a ~. No, I don't have a ~.
Week 19	My favorite things	What's your favorite food/subject? My favorite color is ~. I like ~.
Week 20	3 <sup>rd</sup> person report	What's his/her name? His/ Her name is ~. How old is he/she? He/She is ~.
Week 21	School rooms	Where's the <room>? It's on the first floor. It's over there.
Week 22	School supplies	May I borrow this/that/your _____?
Week 23	Review & Check	Week 18~22
Week 24	The bedroom	Do you want ~? Yes, I do. No, I don't. I want ~.
Week 25	The living room	Where's the ~? Here. There.
Week 26	Christmas	Christmas Vocabulary, Christmas songs
Week 27	In the park	Let's play! OK.
Week 28	A Sunny Day	Put on your ~. *singular and plural
Week 29	A Walk in the Forest	Put on your ~. *singular and plural
Week 30	Review & Check	Week 24~29
Week 31	Wh questions	What is this? Who is this? When is this? Where is this? It's ~.
Week 32	Wh conversation	What/Who/When/Where is this? It's my grandma/spring/my grandma's home.
Week 33	At the restaurant	Are you hungry? Yes. Here you are. Thank you.
Week 34	All aboard	What am I? I'm gray. I have a long nose. I'm big. An elephant.
Week 35	Review & Check	Week 31~34

関西学院初等部 3年 光の時間シラバス

	題材	学習する主な表現
Term 1	<input type="radio"/> Names & Self-introduction <input type="radio"/> Feelings <input type="radio"/> Classroom English <input type="radio"/> Classroom English <input type="radio"/> Asking a question <input type="radio"/> Physical Problems <input type="radio"/> Multiplication <input type="radio"/> Food <input type="radio"/> After school activities <input type="radio"/> Jobs <input type="radio"/> Review & Check	<p>What grade are you in~? I'm in the 3<sup>rd</sup> grade.            How's the weather? It's warm. What season is it? It's winter.            How are you doing today? I'm fine. I'm great.            How do you say ~ in English? One more time, please. Say it again, please.            Sorry, I can't hear you. Say it slowly, please.            I forgot my ~ . Put your pencil down. Pick up your pencil. Open your book, Close your book.            What's your favorite food? What's your favorite place?            What's wrong? I have a fever. I have a sore throat.            What is __ times __? __ times __ is __. __ times __ equals __.            What food do you like? Me, too. How about you?            What do you do on (Tuesday)? I have (ballet class) on (Tuesday).            What do you want to be? I want to be a ~.</p>
Term 2	<input type="radio"/> Colors & Shapes <input type="radio"/> Time <input type="radio"/> Extended family <input type="radio"/> Describing family <input type="radio"/> Can you ~? <input type="radio"/> Birthday <input type="radio"/> Rooms in a school <input type="radio"/> Holidays <input type="radio"/> Christmas <input type="radio"/> Review & Check	<p>It's a &lt;shape&gt;. It's &lt;color&gt;. It's a &lt;color&gt; &lt;shape&gt;.            Is it a &lt;colour&gt; &lt;shape&gt;? Yes, it is/no, it isn't.            What time is it? It's ___ o'clock.            &lt;Name&gt; is &lt;name's&gt; &lt;family word&gt;. aunt/uncle/cousin/etc.            This is my father. His name is ~.            How many people are there in your family? There are four people in my family.            Can you play the &lt;musical instrument&gt;? Yes, I can. No, I can't.            Can you play &lt;sport&gt;? Yes, I can. No, I can't.            When is your birthday? My birthday is &lt;month&gt; &lt;date&gt;.            What do you do in the ~? We play basketball in the gym.            Where do you eat? We eat in our classroom.            When is &lt;holiday&gt;? &lt;Holiday&gt; is on &lt;month&gt; &lt;date&gt;.            Christmas Vocabulary, a Christmas song  <b>Phonics Long Vowels:</b> seat, seed, meet, stone</p>
Term 3	<input type="radio"/> Transportation <input type="radio"/> Shopping <input type="radio"/> 3rd person Actions <input type="radio"/> 3rd person Jobs <input type="radio"/> Review & Check	<p>Where is the car? The car is on the bridge.            How many cars do you see? I see three cars.            Excuse me. How much is the ____? The ____ is ____ dollars. I'll take it.            I want a big red hat.            Does he/she &lt;action&gt;? Yes, he does. No, he doesn't.            He likes ~. He has ~. He plays ~.            He wants to be a ~.            He's/She's a _____. He/She works in a _____.  <b>Phonics blends:</b> bench, phone, match, tools</p>

	題材	学習する主な表現
Term 1	<ul style="list-style-type: none"> <li>○Names &amp; Self-introduction</li> <li>○Feelings</li> <li>○Classroom English</li>   <li>○Physical Problems</li> <li>○Food &amp; Drink</li> <li>○School subjects &amp; periods</li> <li>○Shapes &amp; 3D shapes</li> <li>○Time</li> <li>○Review &amp; Check</li> </ul>	<p>What ( )does he/she like? He/She doesn't like ~. Where is he/she from?</p> <p>How are you doing today? I'm very tired, I'm a little sad.</p> <p>Work with a partner. Work in a group. May I go to the bathroom?</p> <p>What's this word in Japanese? May I ask you a question? I don't understand.</p> <p>You don't look so good. Are you ok? May I go to the nurse's office?</p> <p>What drink would you like? I'll have ~. Can I have ~?</p> <p>When do you have (math) class? I have math class on Tuesday in 4th period.</p> <p>What shape is it? It's &lt;shape&gt;</p> <p>What time is it? It's ___ minutes to/minutes past/quarter/half ____.</p>
Term 2	<ul style="list-style-type: none"> <li>○Prepositions</li> <li>○Sports</li> <li>○Can he/she ~?</li>   <li>○Actions</li> <li>○Past tense "be"</li> <li>○Exchange students</li>   <li>○Describing things</li> <li>○Comparing</li>   <li>○Shopping</li> <li>○Christmas</li> <li>○Review &amp; Check</li> </ul>	<p>The _____ is &lt;prep&gt; the _____.</p> <p>What sport do you play? I play (sport). / I do (martial art). / I (swim).</p> <p>Can she/he play the &lt;musical instrument&gt;? Yes, he/she can. No, he/she can't.</p> <p>He/She can't play the ~.</p> <p>What are you doing? I'm reading.</p> <p>I was short. They were young.</p> <p>What languages do you speak? What your favorite place in Japan?</p> <p>Where do you want to go in Japan?</p> <p>*Sizes. Colors. Other adjectives</p> <p>Which is ~er? Who is ~er? *Comparative adjectives</p> <p>Which is the ~est? Who is the ~est? *Superlative adjectives</p> <p>Short sits using comparative and superlative adjectives.</p> <p>May I help you? I want a small, blue, striped t-shirt.</p> <p>Christmas Vocabulary, a Christmas song</p>
Term 3	<ul style="list-style-type: none"> <li>○Exchange students 2</li>   <li>○Subject</li> <li>○Conversation</li> <li>○3rd person Actions</li>   <li>○Jobs</li>   <li>○Division</li> <li>○Review &amp; Check</li> </ul>	<p>What is different about your country and Japan?</p> <p>What do you want to do in Japan?</p> <p>Why do you like (subjects)? I like (subjects). It's (adjective).</p> <p>*Original conversation</p> <p>Does he/she &lt;action&gt;? Yes, he does. No, he doesn't.</p> <p>He likes ~. He has ~. He doesn't like ~. He doesn't play ~.</p> <p>He/She is a _____. He/She works in a _____.</p> <p>Where does a _____ work? In a &lt;place&gt;.</p> <p>What is __ divided by __? __ divided by __ is __.</p>

関西学院初等部 5年 光の時間シラバス

	題材	学習する主な表現, 学習活動
Term 1	<input type="radio"/> Names & Self-introduction <input type="radio"/> Introducing Japan <input type="radio"/> Shopping I  <input type="radio"/> Introducing family <input type="radio"/> Fast food  <input type="radio"/> 3rd person actions <input type="radio"/> Wh questions (3rd person actions) <input type="radio"/> Starting a conversation & complimenting <input type="radio"/> CCT Seminar <input type="radio"/> Review & Check	Nice to meet you! My/his/her name is ~. Please call me ~. I want to be a ~.  This is a picture of (a) _____. We use it for _____. Excuse me. May I help you? I want to buy ~. Do you have ~? How much is this? I'll take it. That comes to /Your total is __ dollars. This is my _____. He/She is a (job). He/She is (adjective). He/She likes ~. What would you like? I'd like ~. I'll have ~. Can I have ~? For here or to go? She/He eats ~/studies ~/reads ~/goes ~. When does she/he do homework? Where does he/she play tennis? He/she plays tennis at the park. Tag questions: It' a beautiful day, isn't it? Nice _____! I like your _____. Joint lesson with Grade 6 students about CCT.
Term 2	<input type="radio"/> Future plans & talking about CCT <input type="radio"/> Describing photos & asking questions <input type="radio"/> Asking a favor  <input type="radio"/> Describing photos (3 <sup>rd</sup> person) <input type="radio"/> Halloween in Canada <input type="radio"/> CCT conversation 1 <input type="radio"/> CCT conversation 2 <input type="radio"/> Shopping II  <input type="radio"/> Christmas <input type="radio"/> Review & Check	I'm going to (action) today/tomorrow/on the weekend/this week/next week. What are you going to do today/tomorrow/on the weekend? Introducing family, pets, Japanese culture, your interests, your events, etc. What is this? Who is this? (Wh questions review) Could you ...? I' d like to ... Could you wash my clothes? I'd like to watch TV. This is a picture of my father. He always/usually/often/sometimes/never <verb>. We usually wear costumes. We often go trick-or-treating. *Meeting a host family for the first time. *Going to the host family's house. Shopping review: How much is/are the _____? Understanding dollar and cent amounts. On Christmas Day, we _____. Christmas song.
Term 3	<input type="radio"/> Getting around town I  <input type="radio"/> Public transportation  <input type="radio"/> Getting around town II  <input type="radio"/> Shopping III  <input type="radio"/> CCT Photo albums  <input type="radio"/> Review & Check	How do I get to the _____? Turn left/turn right. Take the first/second/third left/right. How do I buy a ticket? Is this the bus to _____? How much is a ticket to _____? How many stops is it? Get off at _____ station. It's <five> stops from here. Do you have this <t-shirt> in <large>/<blue>? How much is the total? This is a picture of my _____. This is a picture of me when I was <8> years old.

関西学院初等部 6年 光の時間シラバス

	題材	学習する主な表現, 学習活動
Term 1	<ul style="list-style-type: none"> <li>○Names &amp; Self-introduction</li> <li>○Introducing Japan</li> <li>○Shopping</li> <li>○Food court</li> <li>○Eating at home</li> <li>○Talk about Canada</li> <li>○Writing a letter</li> <li>○Locations</li> <li>○Review &amp; Check</li> </ul>	<p>Nice to meet you. Please call me ~. I'm from~</p> <p>This is (place). It's in northern Japan. It's famous for _____.</p> <p>I'm looking for some souvenirs. Where can I find a ~ ?</p> <p>Do you have this in (color, size)?</p> <p>I'll have a (small, Med, Lrg) _____. Can I have a glass of water please?</p> <p>I'm sorry, but I can't eat this. I'm allergic to ~. I'm full.</p> <p>I liked/didn't like _____. _____ was fantastic/great/wonderful.</p> <p>I thought _____ was fantastic/great/wonderful.</p> <p>*Write a letter to the host family.</p> <p>Is there a _____ near here? There's a (-----) next to the (-----).</p>
Term 2	<ul style="list-style-type: none"> <li>○Prepositions of place</li> <li>○Prepositions</li> <li>○Time</li> <li>○Life schedule</li> <li>○Life schedule (3rd person)</li> <li>○Past events</li> <li>○Future plans</li> <li>○ "will" future</li> <li>○Tense</li> <li>○Describing countries</li> <li>○Conversation</li> <li>○Christmas</li> <li>○Review &amp; Check</li> </ul>	<p>Where is the _____? It's (preposition) the _____.</p> <p>Is the book (preposition) the _____. Yes/No, it's (preposition) the _____.</p> <p>What's the time? It's ___ o'clock in the morning.</p> <p>When do you _____? I _____ at &lt;time&gt; in the morning/afternoon.</p> <p>wake up, eat breakfast, leave home, catch the train, arrive at school eat lunch,</p> <p>What time does he/she _____? He/she _____s at ___ : ___.</p> <p>What did you do this morning/yesterday? I went to the park.</p> <p>I'm going to (action) today/tomorrow/on the weekend.</p> <p>I'll help you. I'll bring something. I'll be back soon/later.</p> <p>*Tense Practice</p> <p>Where do you want to go? I want to go to ~ . I want to see ~ .</p> <p>Have you been to ~ ? I've been to ~ .</p> <p>Japanese people speak Japanese. The capital of Japan is Tokyo.</p> <p>*Create original conversation</p> <p>○Christmas messages, a Christmas song</p>
Term 3	<ul style="list-style-type: none"> <li>○Winter Vacation</li> <li>○Wh questions</li> <li>○How questions</li> <li>○Telephone conversations</li> <li>○Describing people</li> <li>○Movie</li> <li>○My dream My future</li> <li>○Graduation</li> <li>○Review &amp; Check</li> </ul>	<p>What did you do for winter vacation? I/My family visited ~.</p> <p>What are you going to do? When/Where are you going to~?</p> <p>How many ~? How far ~? How long ~? How old ~?</p> <p>This is &lt;name&gt;. May I speak to &lt;name&gt;? I'll call back later.</p> <p>&lt;Name&gt; is &lt;adjective&gt;. He/She &lt;past tense verb phrase&gt;.</p> <p>*Movie comprehension, [Harry Potter]</p> <p>I want to be a ~ because ~.</p> <p>I would like to be a ~ . I would like to do ~.</p> <p>*Graduation skit</p>