# 2015年度 関西学院高等部 入学試験 英語 問題用紙 その4

- VII. リスニングテスト
- 《 リスニングテスト1 》放送の指示に従って下さい。

《 リスニングテスト2 》質問と選択肢にあらかじめ目を通しておいて下さい。

#### Questions

- 1. How many English classes are there every week?
  - a) Three classes
  - b) Four classes
  - c) Five classes
  - d) Six classes
- 2. Where are the foreign teachers from?
  - a) America, England and Singapore
  - b) America, Singapore and Canada
  - c) America, England and Australia
  - d) America, Canada and Australia
- 3. What does the school do every summer?
  - a) Give a special English course.
  - b) Practice debate and presentations.
  - c) Have an international camp.
  - d) Take a trip to another country.
- 4. Why did Kenji go abroad?

#### Because

- a) he wanted to visit the international student's home.
- b) he wanted to speak English in a foreign country.
- c) he wanted to give a speech in a contest.
- d) he wanted to study at a foreign university.
- 5. What encouraged Kenji to study at a foreign university in the future?
  - a) Stories from a Japanese English teacher
  - b) Stories from a foreign English teacher
  - c) Stories from the international student
  - d) Stories from his parents

### 2015年度 関西学院高等部 入学試験 英語 リスニングテスト1

今から、リスニングテストを始めます。問題用紙のその4の VII を見て下さい。問題はリスニングテスト1、リスニングテスト2 の2つがあります。答えはすべて解答用紙の指示された解答欄に書いてください。なお、聞きながらメモを取ってもかまいません。 《 リスニングテスト1 》

会話を聞いて、そのやり取りに続くのにふさわしい英文を選ぶ問題です。まず<u>5つ</u>の短い会話が流れます。それぞれの会話に続く受け答えとして、a, b, c の<u>3つ</u>の選択肢のうち最もふさわしいものを1つ選んで下さい。 解答用紙の記入例にならって、最もふさわしいものに〇、そうでないものには×をつけてください。 なお、会話は2度読みますが、a, b, cの選択肢は1度しか読みません。 では、始めます。

(Time:11分15秒)

### スクリプト

1.

A: Excuse me, coach.

- B: You don't look well. What's the matter?
- A: Well, I feel a little sick.
- B:

a) Can you give me some medicine?

b) Oh, that's interesting.

c) Why don't you go home today?\*

2.

A: When did you arrive in the city?B: I came here yesterday.A: I see. Are you enjoying it here?B:

a) Yes, it arrived on Tuesday.b) Oh, very much, thank you.\*c) It was great.

3.

A: Good morning [Yawn] I'm so sleepy!B: Were you watching TV late again last night?A: No, dad. I was practicing my speech for today.B: ...

a) Good. What program did you watch?b) Well, it's bedtime. Good night!c) Oh, I see. Good luck.\*

4.

A: Where are you going right now?B: I'm going to the city library. I need to study for tomorrow's test.A: You can't go there. The library is closed on Wednesdays.B:

a) No problem. I'll just go on Friday.b) Do you know any quiet places to study?\*c) Oh no! Where can I take my test?

5.

A: Hey John! Any plans for the spring vacation?B: Yeah. My family and I are going to Hawaii.A: That's nice. When will you come back?B:

a) The day before school starts.\*

b) We'll be back on January  $15^{\text{th}}$ .

c) I'll see you in Hawaii.

# 2015度 関西学院高等部 入学試験 英語 リスニングテスト2

《 リスニングテスト2 》

問題用紙その4の<リスニングテスト2>を見て下さい。これから高校生のケンジが「自分の学校」について話をします。 その話についての質問に対する最も適切な答えを選択肢からそれぞれ選び、解答用紙の記入例にならって、最もふさわしいもの に〇、そうでないものには×をつけてください。英文は2回読みます。 では、今から10秒後に始めます。 ~10秒後~

I have really enjoyed learning English at this high school for three years. First, there are six English classes every week, so students can get good English skills. My favorite classes are the speaking classes. I like working in a group and talking about many things, for example, "Should students wear school uniforms?" Also, in my second and third years, I took a special English course. In that course, I could practice debate and presentations in English. Second, there are English teachers from the United States of America, England and Australia, and international students from a school in Singapore. There are many chances to use English to communicate with people who aren't Japanese. In fact, when I was in the second grade, one of the international students from Singapore joined my homeroom for five months. I had a good time speaking with him every day. Also, in the summer there is always a trip abroad. Last year, I went on the trip to America for two weeks because I wanted to use English abroad. It was an amazing experience. Finally, I think the English teachers are great because they help us a lot in class. And, if students join contests, for example speech and essay contests, they give us good advice. Also, the Japanese English teachers all speak very good English and have spent lots of time abroad. For example, my homeroom teacher studied in Canada for two years. He told me lots of stories about his life there. The stories really encouraged me to study hard. So, I have decided to study at a foreign university in the future.

#### Questions

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- b) Stories from a foreign English teacher
- c) Stories from the international student
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これでリスニングテストを終わります。筆記テストに戻ってください。