

2018年度 関西学院高等部 入学試験 英語 問題用紙 その1

*リスニングテストは試験開始20分後に開始します。

リスニングテストの前に、あらかじめ問題用紙その4、大問VIIの質問と選択肢に目を通しておいて下さい。

I. 次の英文を読んで、あとの設問に答えなさい。

Once upon a time, there was a man who had three sons. They had different hobbies and enjoyed different sports, but they all loved the same beautiful girl in their town. Each of them asked the girl the same question, "Will you marry me?" All of them were clever, handsome and strong. The girl liked each of the three young men very much. So, 1) (to / for / it / best / hard / make / was / the / her / choice).

One day, the father of the three brothers said, "Here is some money for you, my sons. Go on a long trip. While you are traveling, you must look for something which is very useful. When you find it, you must buy it and bring it home."

The three brothers traveled for a long time and they bought three very useful things. The first young man bought a special carpet. On the carpet, he could fly to any place very quickly. The second brother bought a special looking-glass. When he looked into it, he could see anyone and anything that he wanted to see. The third brother bought a small lemon. He (7.hear) that the juice of the lemon could make a dying man or woman well again. The three brothers came together and showed their things to one another.

Then one of them said, "We are far from our home and from the girl we love. Let us look into the looking-glass and see her." The second brother took out his looking-glass, and they all looked into it. They saw that the girl was very sick in bed. Then the first brother asked the other brothers to sit down on his carpet. All of them went to the girl's house very quickly. The third brother cut his lemon and made juice for the girl. The girl (1.drink) it and she was well again. The young men were very happy to see her lovely smile. They explained to her how they saved her life.

Then the brothers asked the girl, "Which of us will you marry?" "I thank you all, my dear friends," answered the girl. "One of the brothers saw me in his looking-glass and that helped to save my life. His looking-glass is a very useful thing and he will have it forever. Another brother (7.bring) all three of you here on his carpet and that helped to save me, too. It is also a very useful thing and he will have it forever. And one of you gave me the lemon juice and now I am well again. But he has no lemon now. 2) He gave all he had to save me. I choose to [A]." And the other two brothers said, "Yes, the girl is right. The lemon was very small, but it had the magic power not only to make the girl better but also to [B]."

Lemons are sour, but we can make sweet lemonade out of them.

1. 下線部 1)の語句を次の日本語の意味になるように並べ替えなさい。

「彼女にとって最善の選択をするのは難しかった。」

2. (ア) ~ (ウ) の英単語を適当な形に変えなさい。

3. 下線部 2)の to と同じ用法の英文を a) ~ d) から 1 つ選び、記号で答えなさい。

a) He had a lot of homework to do yesterday.

b) It is important to get exercise for your health.

c) All the fans had to hurry to the concert hall.

d) She got up early to go for a walk with her dog.

4. [A] ~ [B] に入る最も適切な表現を a) ~ c) から 1 つ選び、記号で答えなさい。

[A] a) be well again

b) be his wife

c) have it forever

[B] a) move her heart

b) save our money

c) make a very useful thing

5. 本文の内容に合っているものを3つ選び、番号順に答えなさい。

1) A father asked his three sons to go on a long trip to find a beautiful wife.

2) The first young son bought a special flying carpet because he wanted to go back home very quickly.

3) The second son used a special looking-glass to see his sick father in bed.

4) The small lemon that the third son bought had the magic power to make a sick person well again.

5) When the three brothers showed their useful things they bought to one another, they were far away not only from their home but also from their dear girl.

6) The three brothers realized that the girl was sick in bed when they flew back home on the carpet quickly.

7) When the third brother gave the juice of the lemon to the girl, she got well again. He was very happy to see her lovely smile, but his two older brothers were not.

8) After the girl got well again, the third brother did not have his useful thing anymore. But the girl thought that the first and second brothers would have their useful things forever.

9) The three brothers used the magic power to make sweet lemonade out of lemons for the girl.

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II. 次の Greenland shark (グリーンランドザメ) についての英文を読み、あとの設問に答えなさい。

Do you know which animal can live the longest? Humans? No. There are animals that live longer than us. We know that some whales can live over 200 years. And a new study has shown that one kind of shark lives for more than 400 years! They are Greenland sharks. 1) (people / has / the world / around / surprised / this fact).

In the 1930's, 2) a *biologist in Greenland discovered that these sharks grew only one centimeter a year. He also discovered that they grew to more than five meters. So, scientists studying these sharks believed that they could live for many years. But nobody could find exactly [A]

John Steffensen, a *marine biologist at the University of Copenhagen and his team tried to study the sharks more carefully. It is easy for scientists to know the age of sharks from the *stripes on their *bones. But that technique can't be used for Greenland sharks because [B] Though the team couldn't use the bones, they studied the sharks' eye *lenses to find how old the sharks were.

Steffensen's team studied eyes from 28 Greenland sharks which were caught by *fishermen. The result of the study was written in Science Magazine on August 12th in 2016. It showed that the oldest shark in the group was about 392 years old when it died. However, 3) the technique they used was not perfect, so they thought that the real number was plus or minus (X) years. This means that the shark may be from 272 to 512 years old. They said that even the lowest age, 272 years, still makes Greenland sharks the longest-living animal known to us. Scientists say that these sharks start to have their babies when they become 150 years old and their *average life span is more than 270 years.

[C] Scientists believe that it is because the sharks are living in the very cold waters of the *Arctic and *North Atlantic Ocean. Greenland sharks are often called "sleeper sharks" because they live in the deep and cold sea, swim very slowly, and don't move very much. The low *temperature helps to slow down the growth of their bodies. [D] Another scientist showed that the cold environment helps *anti-aging genes to work actively and also gives the power to fight against *disease. Now, 4) if these sharks can learn how to swim away from fishermen's nets, they can live much longer!

*biologist 生物学者 *marine 海洋の *stripes しま模様 *bone 骨 *lens レンズ *fishermen 漁師
*average life span 平均寿命 *Arctic 北極 *North Atlantic Ocean 北大西洋 *temperature 温度
*anti-aging genes 老化防止遺伝子 *disease 病気

1. 下線部 1)の語句を次の日本語の意味になるように並べ替えなさい。ただし、文頭に来る語も小文字にしてある。

「この事実は世界中の人々を驚かせた。」

2. 下線部 2)を日本語に訳しなさい。

3. [A]～[D]に入る正しい語句をそれぞれの 1)～3)から 1つ選び、記号で答えなさい。

- | | | |
|-------|--|---|
| [A] | 1) how the sharks are born. | 2) how long the sharks can live. |
| | 3) how whales can live longer than the sharks. | |
| [B] | 1) their bones don't have such stripes. | 2) their bones have clear stripes on them. |
| | 3) their eye lenses have such stripes. | |
| [C] | 1) How many scientists joined the team? | 2) Why can these sharks live so long? |
| | 3) What rules do fishermen have? | |
| [D] | 1) Fishermen cannot catch these sharks easily. | 2) It is difficult to live in the cold environment. |
| | 3) It makes their lifetime much longer. | |

4. 下線部 3)の示す内容と最も密接に関係するものを a)～c)から 1つ選び、記号で答えなさい。

a) stripes on sharks' bones b) sizes of sharks' bodies c) lenses of sharks' eyes

5. (X)に適切な数字を入れなさい。(算用数字で書きなさい。)

6. 下線部 4)を日本語に訳しなさい。

7. 本文の内容に合わないものを 3つ選び、番号順に答えなさい。

- 1) Greenland sharks and some whales can live much longer than humans.
- 2) The ages of all sharks can be told by the number of stripes on their bones.
- 3) Scientists think that Greenland sharks can live longer than other animals in the world.
- 4) To study Greenland sharks, the scientists caught some sharks by themselves.
- 5) Greenland sharks can live in the deep sea and in low temperatures.
- 6) Greenland sharks begin having babies at the age of 150 years.
- 7) Scientists think that Greenland sharks live for a very long time because of the cold environment.
- 8) The Greenland sharks' anti-aging genes are so active that they get sick easily.

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III. 次の()内に入る最も適切な語を語群から選び、必要に応じて正しい形に直しなさい。なお、それぞれの語は1度しか使えず、正しい形は1語とは限らない。

【語群】 call / clean / get / live / sound / talk

1. It is () dark. We should go home.
2. That () really difficult. Can we get there in time?
3. Have you finished () your room yet?
4. The boy () to Mr. Johnson is my brother.
5. I () in this town since I was born.
6. Let's () this cat Sunny. She is our new family member!

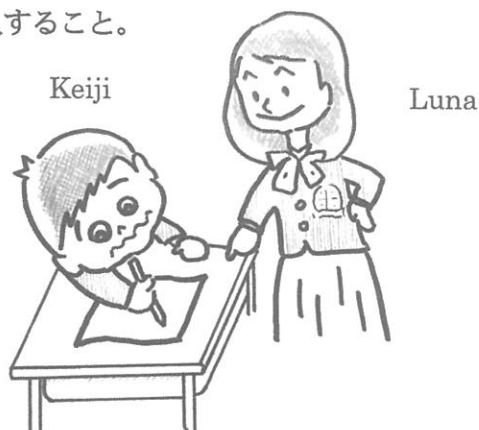
IV. 次の会話の意味が通るように、()内に適切な語を1語入れ、また[]内の語は適切に並べ替えなさい。ただし、文頭に来る語も小文字にしてある。

1. A: () don't we go to a movie theater after school?
B: That's a nice idea! Which movie do you want to watch?
A: [am / is / in / interested / I / the movie] "*Doraemon*."
B: Me, too! I'm looking forward () seeing it.
2. A: Could you give me a () of paper? I want to make a shopping list. I have to make dinner tonight.
B: () you are. But why are you making dinner? Is your mom sick?
A: Yes. She is in bed now. So, [to / our family / make / asked / for / she / dinner / me].
B: I hope she will get better soon.
3. A: Who is the tallest boy in your class?
B: Ken is () than any () boy in my class.
A: John is also tall, right?
B: Yes, he is. But I am sure that [is / tall / Ken / not / as / John / as].

V. 次の英文中の下線部①～⑩の中で、文法的に誤りのあるものが4つある。その番号を番号順に書き、それぞれ正しい形に直しなさい。なお、正しい形は1語とは限らない。

Hi, I'm Ken. I'm now 24 years old and last year my dream finally ①comes true. When I was 14 years old, my family ②ate some spaghetti I made and they said, "You are very good at ③cooking!" I was very ④exciting and happy when I saw my family enjoying my dishes. After this experience, I decided ⑤becoming a professional Italian cook. I ⑥knew it was hard to become a professional cook then but I didn't ⑦give up. And now, I am very glad ⑧to have a job at a nice restaurant. As a professional cook, I want ⑨to cook a lot of Italian dishes ⑩love by many people.

VI. Keiji と Luna はクラスメートです。下の絵に描かれた状況を3つの英文で説明し、最後にあなたが感じることを1つの英文で書きなさい。また、同じ単語の繰り返しは避け、全体で30語程度の英文になるようにしなさい。ただし、記号(.,?!)は語数に含まず、解答欄の末尾に使用した語数を記入すること。



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VII. リスニングテスト

《リスニングテスト1》放送の指示に従って下さい。

《リスニングテスト2》以下の質問と選択肢にあらかじめ目を通して置いて下さい。

Questions

No. 1 What is today's debate about?

- a. Should schools change their uniform's design?
- b. Should our students wear school uniforms?
- c. Do students in Japan like school uniforms?

No. 2 In which country did Amy say students use uniforms?

- a. In America
- b. In Canada
- c. In India

No. 3 Which reason did Amy NOT say?

- a. Students at her school like their uniforms.
- b. School uniforms are a part of Japan's culture.
- c. We don't need to choose our clothes in the morning.

No. 4 What winter uniform did John talk about?



a



b



c

No. 5 How much does it cost to pay for all their school uniforms?

- a. ¥30,000
- b. ¥34,000
- c. ¥38,000

受験番号

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- I. 1. _____
2. (f) _____ (i) _____ (u) _____
3. _____ 4. [A] _____ [B] _____ 5. _____ • _____ • _____

- II. 1. _____
2. グリーンランドの生物学者達は _____
3. [A] _____ [B] _____ [C] _____ [D] _____ 4. _____ 5. _____
6. _____
7. _____ • _____ • _____

- III. 1. () 2. () 3. ()
4. () 5. () 6. ()

- IV. 1. ()/() _____ "Doraemon."
2. ()/() So, _____
3. ()/() But I am sure that _____

- V. 1. 番号 _____ 訂正後 ⇒ _____
2. 番号 _____ 訂正後 ⇒ _____
3. 番号 _____ 訂正後 ⇒ _____
4. 番号 _____ 訂正後 ⇒ _____

- VI. _____

_____ 語数: ()語

- VII. 記入例) c が正しい時 ~~a~~ ~~b~~ ③

《リスニングテスト1》

No. 1 a. b. c. No. 2 a. b. c. No. 3 a. b. c. No. 4 a. b. c. No. 5 a. b. c.

《リスニングテスト2》

No. 1 a. b. c. No. 2 a. b. c. No. 3 a. b. c. No. 4 a. b. c. No. 5 a. b. c.