

2014年度 国際共同研究交通費補助研究成果概要報告書

別紙可 (A4用紙1~2枚)

所属・職・氏名	School of Policy Studies, Professor, Mark Sawyer
共同研究者 所属・職・氏名	School of Education, Portuguese University of Humanities and Technology, Professor, Manuela Guilherme, School of Culture and Languages, Nova University of Lisbon, Associate Professor, Ana Matos
研究課題	Promoting critical cultural awareness (CCA) in the foreign language education
研究期間 (実際の派遣又は招聘期間)	年2014月9日9~2015年1月20日 2015年1月20日~1月30日
研究場所	Lisbon (Portuguese University of Humanities and Technology, Nova University of Lisbon) Kwansei Gakuin (but trip cancelled due to lack of funds)

概要 (1000字~2000字程度)

First, we prepared a presentation entitled "The intercultural role of literature in foreign language teaching - a comparative study (Portugal and Japan) that Ana Matos and I presented at the 12th International Conference of the Sociedade Portuguesa de Ciências de Educação (<http://www.spce.org.pt/>), as part of a colloquium organized by Manuela Guilherme. We also began to write up a more in-depth research report under the same title, which is now in press for the next issue of the KG Language Center's *Kotoba to Bunka*.

Second, the three of us continued to analyze my interview data towards future publications and presentations. I wrote up the basics of our research for the current issue of the *Journal of Policy Studies* under the title of "Intercultural Citizenship as the Ultimate Goal of Foreign Language Education: The Role of Critical Cultural Awareness". I will present other aspects of the research on behalf of my co-researchers on two occasions. First, in Shanghai next week at the Shanghai Normal University's International Conference of Intercultural Communication, I will present "Tools for intercultural harmony: Foreign language teachers' efforts to promote critical cultural awareness". I expect that a written version with Manuela Guilherme as the second author will appear as a chapter from in a subsequent book Cambridge Scholars Publishing. Then, at the Cambodia TESOL Conference in February, I will report more of our findings in "Approaches to Culture in Asian and European EFL Classrooms: National ideals and realities," with additional collaboration from Professor Van Mai of the National University of Vietnam.

Although my co-researchers had to cancel their trip, we are in active email contact to analyze the rich data of the additional 12 interview questions that we have barely touched so far. We have been focusing so far on the two central questions (role of culture in language teaching, criticality), and the one specific question on the role of literature in language teaching) which most closely matches Ana Matos' expertise and interest.