











2025 Summer Seminar for English Teachers Schedule

	Tue. July 29	Wed. July 30	Thu. July 31	Fri. Aug 1
Session 1. 10:00 – 11:30	Seminar Overview & Introductions (Michael Wilkins) 	1. Speaking Fluency Activities for Language Learners (Leon Townsend-Nakai) 2. Using Vocabulary Cards, Notebooks, and 4-squares (Harlan Kellem) 3. Autonomy-supportive Teaching Practices: What, Why, and How (Curtis Edlin)	1. Practice and Skill Development (Curtis Edlin) 2. Using YouTube and Video in the EFL Classroom (Michael Wilkins)  3. Incorporating Project Based Learning and Teaching (PBLT) in the curriculum (Oana Cusen)	Group Reflection and Demonstration Lesson Preparation 
11:30 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH
Session 2. 12:30 – 14:00	1. Using AI in Language Teaching (Leon Townsend-Nakai)  2. COIL: What, How, and Why? (Oana Cusen)  3. Collaborative Classroom Tasks for Developing Literacy Skills (Shannon Miyamoto)	1. Engaging 10-Minute Activities to Fill and Energize Class Time (Leon Townsend-Nakai) 2. Using Art and Art History in the Language Classroom (Michael Wilkins) 3. Motivating Students Through Goal Setting Theory (Shannon Miyamoto)	Group Reflection and Demonstration Lesson Preparation 	Participant Demonstration Lessons 
14:00 – 14:10	BREAK	BREAK	BREAK	BREAK
Session 3. 14:10 – 15:40	1. Stealing Natural English for Speaking and Writing (Harlan Kellem)  2. Warm Up and Reflection Activities (Oana Cusen) 3. Introduction to Extensive Processing Instruction (Michael Wilkins)	1. Theater and Performing Arts in the Language Classroom (Shannon Miyamoto) 2. Autonomous Self-study for Class Discussion (Harlan Kellem)  3. Teaching Prosody--Helpful Tips! (Curtis Edlin)	Group Reflection and Demonstration Lesson Preparation 	Completion Ceremony Kwansei Gakuin Hall Tsubasa no ma
15:40 – 16:00	REFLECTION	REFLECTION	REFLECTION	