









## 2024 Summer Seminar for English Teachers Schedule

	Tue. July 30	Wed. July 31	Thu. Aug 1	Fri. Aug 2
<b>Session 1.</b> 10:00 – 11:30	Seminar Overview & Introductions (Michael Wilkins) 	1. Introduction to Extensive Processing Instruction (Michael Wilkins)  2. AI as a Lesson Preparation Assistant (Leon Townsend-Nakai)  3. Listening Journals for More than Listening (Jacques Hardy)	1. Using YouTube and Video in the EFL Classroom  (Michael Wilkins)  2. Using Vocabulary Cards, Notebooks, and 4-squares (Harlan Kellem)  3. Warm up and Reflection Activities (Oana Cusen)	Group Reflection and Demonstration Lesson Preparation 
11:30 – 12:30	LUNCH	LUNCH	LUNCH	LUNCH
<b>Session 2.</b> 12:30 – 14:00	1. Making and Using Rubrics to Simplify Grading (Leon Townsend-Nakai)  2. Autonomous Self-study for Class Discussion (Harlan Kellem)  3. COIL: What, How, and Why? (Oana Cusen)	1. Incorporating Project Based Learning and Teaching (PBLT) in the Curriculum (Oana Cusen)  2. Activities for Promoting Literacy Development (Shannon Miyamoto)  3. Online Interaction for the Language Class (Jacques Hardy) 	Group Reflection and Demonstration Lesson Preparation 	Participant Demonstration Lessons 
14:00 – 14:10	BREAK	BREAK	BREAK	BREAK
<b>Session 3.</b> 14:10 – 15:40	1. Using Art and Art History in the Language Classroom (Michael Wilkins)  2. Drama Activities for the Language Classroom (Shannon Miyamoto)  3. Quizlet in and out of Class for Vocabulary Learning  (Jacques Hardy)	1. Building Fluency: Speaking Activities for Language Learners (Leon Townsend-Nakai)  2. Understanding and Discussing Short Silent-films (Harlan Kellem)  3. Engaging Student Motivation through SMART Goals (Shannon Miyamoto)	Group Reflection and Demonstration Lesson Preparation 	Completion Ceremony  <b>Language Center Conference Room (Building G)</b>
15:40 – 16:00	REFLECTION	REFLECTION	REFLECTION	