

Learning Behavior and Course Evaluation

【Objectives of Survey】

This survey is conducted by Kwansei Gakuin University to fulfill the following three main objectives:

- (1) To enable students to look back on their learning behavior and what they have learned
- (2) To help instructors improve the quality of their course
- (3) To help the University, schools/faculties and other academic units that offer courses to improve their curriculum and provide a better learning environment

Please fill out this sheet to help instructors and the University to ensure better education for students.

Student Number							
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Course Information			
Name of Course			Class No.
Day	<input type="checkbox"/> Mon.	<input type="checkbox"/> Tue.	<input type="checkbox"/> Wed.
	<input type="checkbox"/> Thu.	<input type="checkbox"/> Fri.	<input type="checkbox"/> Other/ intensive
Period	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> other/ intensive

【CP/DP】



Note: You can submit this sheet without providing your student number. Regardless of whether you provide your student number, your answers will be compiled as an aggregate. If you do not provide your student number, however, you will not be able to access the record of your learning behavior via LUNA.

1. Please DO NOT write anything in the blank section.
2. Please fill in the bubbles with pencil (see examples listed below how you fill and write your answers).
3. Please use an eraser to rewrite your answers. Please DO NOT overwrite or write double line on your wrong answers.

Proper checkmarks

Correct	●	Incorrect	✓	○	◐
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Correct	☑	Incorrect	☒	☒	☒
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Survey Results

• While at the university, respondents can access the record of their own learning behavior (answers to questions in section (1)), using LUNA's "授業に関する調査" or "ポートフォリオ". Reflecting on your learning behavior and what you have learned can help you not only with further learning, but also with job hunting and other aspects of your campus life. You can also access a summary of data for each course category, each school/faculty and the whole university using LUNA.

• **Instructors will be informed about a summary of data collected from all students enrolled in their course after grades are submitted. Such summary will be used to help improve their course as well as teaching method and materials. Students' individual answers will be confidential to course instructors.**

• Schools/faculties, centers and any academic units that offer courses will de-identify and sum up data of survey responses and respondents' attribute information (e.g. school year and GPA). Then they will use them to improve their classroom environment and curriculum as well as to develop and evaluate various measures. Your responses to this survey will never affect your grades.

• Data of responses and aggregated survey results will be stored with a high level of security by Center for the Study of Higher Education and academic units that offer courses.

Entry of Student Number and Addition/Modification of Recorded Data

• Your student number is essential for the data of your survey responses to be stored as a record of your learning, returned to you and tallied up with other attribute information.

• During the period from the completion of this survey to the end of an examination, you can add/modify information about your learning behavior using LUNA's "授業に関する調査". Your additions/modifications will not be reflected in the aggregated results for each course, each school/faculty and the whole university. During this period, you can also correct erroneous information.

Instructions for Filling out This Sheet

- In filling out this sheet, you are required to evaluate the classes as a whole and express your frank and honest opinions.
- **Check the box "X" for a question you do not wish to answer.** If you do not know the answer to a question or if a question does not apply to this course, check the box "Z."

Questions	For the questions below, either select one of the options given (when options are listed) or select from the five options listed on the right (when no options are listed). If instructed to do so, or if a question does not apply to this course, check the last box (Z) on the right. Check the box (X) for a question you do not wish to answer.	A	B	C	D	E	X	Z
		Strongly Agree	Partially Agree	No Feelings Either Way	Partially Disagree	Strongly disagree	Do not wish to answer	Unknown/ Not Applicable
(1) Your learning behavior for this course and what you have learned through the course (You can access the record of your responses later on.)								
1	Did you read a syllabus before starting to attend the course?	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
2	What percentage of the classes did you attend? (A)100% (B)99%~80% (C)79%~60% (D)59%~50% (E)Less than 50%	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
3	How many hours on average per week did you spend studying for this course (preparation, reviewing, doing assignments, etc.) outside class hours? <input type="checkbox"/> (A)4 hours or more <input type="checkbox"/> (B)3 hours ~ less than 4 hours <input type="checkbox"/> (C)2 hours ~ less than 3 hours <input type="checkbox"/> (D)1 hours ~ less than 2 hours <input type="checkbox"/> (E)Less than 1 hour <input type="checkbox"/> (F)0 hours						<input type="checkbox"/> X	<input type="checkbox"/> Z
4	Did you actively and positively apply yourself to this course?	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
5	Did you develop in terms of the qualities and abilities required for university graduation?	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
6	Overall, are you satisfied with the course?	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
7	Do you feel that you achieved the course objectives and goals as stated in the syllabus?	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
8	What kinds of new knowledge, skills and perspectives did you acquire through this course? Select all that apply. <input type="checkbox"/> (A)General knowledge <input type="checkbox"/> (B)Analytical and problem-solving skills <input type="checkbox"/> (C)Knowledge of specialty area and discipline <input type="checkbox"/> (D)Critical thinking skills <input type="checkbox"/> (E)Knowledge about people of different cultures <input type="checkbox"/> (F)Leadership skills <input type="checkbox"/> (G)Interpersonal relationship-building skills <input type="checkbox"/> (H)Ability to collaborate with others to get things done <input type="checkbox"/> (I)Ability to collaborate with people of different cultures <input type="checkbox"/> (J)Skills to solve problems faced by communities <input type="checkbox"/> (K)Skills to solve problems faced by the public <input type="checkbox"/> (L)Ability to express thoughts in writing <input type="checkbox"/> (M)Foreign language skills <input type="checkbox"/> (N)Communication skills <input type="checkbox"/> (O)Presentation skills <input type="checkbox"/> (P)Mathematical skills <input type="checkbox"/> (Q)Computer skills <input type="checkbox"/> (R)Ability to use time effectively <input type="checkbox"/> (S)Understanding of global issues <input type="checkbox"/> (T)Preparation for post-graduation career						<input type="checkbox"/> X	<input type="checkbox"/> Z
(2)Classroom environment								
9	What are your thoughts on the class size? (A)Definitely too large (B)Probably too large (C)Just right (D)Probably too small (E) Definitely too small	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
10	Was there anything in the classroom environment that should be improved? Check all that apply. <input type="checkbox"/> (A)Room too big <input type="checkbox"/> (B)Room too small <input type="checkbox"/> (C)Too dark <input type="checkbox"/> (D)Difficult to see the board <input type="checkbox"/> (E)Not barrier free <input type="checkbox"/> (F)Too hot <input type="checkbox"/> (G)Too cold <input type="checkbox"/> (H)Poor audio equipment (microphones, speakers, etc.) <input type="checkbox"/> (I)Poor visual equipment (DVD players, projectors, overheads, etc.) <input type="checkbox"/> (J)Uncomfortable desks and/or chairs <input type="checkbox"/> (K)Poor desk/chair layout						<input type="checkbox"/> X	<input type="checkbox"/> Z
(3)About the course								
11	The instructor explained the significance and objectives of the course and its role in the curriculum.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
12	Each class progressed in accordance with the teaching method and learning outcomes stated in the syllabus.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
13	The instructor gave you feedback about tests, reports and other assignments as stated in the syllabus or fully informed you about such feedback.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
14	The instructor explained the evaluation method and criteria stated in the syllabus.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
15	The instructor's way of speaking was clear and easy to understand.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
16	The instructor was able to conduct the course while making sure students understood the content.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
17	The instructor was well prepared for each class.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z
18	Were there any problems with the reports, homework and other assignments you were required to submit by the instructor? Check all that apply. <input type="checkbox"/> (A)Too difficult <input type="checkbox"/> (B)Workload too heavy <input type="checkbox"/> (C)Too frequent <input type="checkbox"/> (D)Too easy <input type="checkbox"/> (E)Workload too light <input type="checkbox"/> (F)Too infrequent						<input type="checkbox"/> X	<input type="checkbox"/> Z
(4)Free-response section								
19	Please follow the instructions given by the instructor when answering this question.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> X	<input type="checkbox"/> Z