[Objectives of Survey]

This survey is conducted by Kwansei Gakuin University to fulfill the following three main objectives:

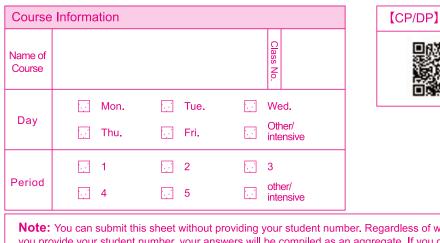
(1) To enable students to look back on their learning behavior and what they have learned

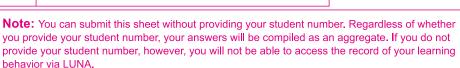
(2) To help instructors improve the quality of their course

(3) To help the University, schools/faculties and other academic units that offer courses to improve their curriculum and provide a better learning environment

Please fill out this sheet to help instructors and the University to ensure better education for students.

	Student Number											
0	0	0	0	0	0	0	0					
1	(1)	(1)	(1)	(1)	(1)	(1)	(1)					
2	2	2	2	2	2	2	2					
3	3	3	3	3	3	3	3					
4	4	4	(4)	4	4	4	4					
5	(5)	(5)	(5)	(5)	(5)	(5)	(5)					
6	6	6	6	6	6	6	6					
\overline{O}	$(\overline{)}$	0	$(\overline{)}$	0	$(\overline{)}$	0	$(\overline{)}$					
8	8	8	8	8	8	8	8					
9	9	9	9	9	9	9	9					





1. Please DO NOT write anything in the blank section,

- 2. Please fill in the bubbles with pencil (see examples listed below how you fill and write your answers).
- 3. Please use an eraser to rewrite your answers. Please DO NOT overwrite or write double line on your wrong answers.

Proper checkmarks

CorrectIncorrect \heartsuit \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc CorrectIncorrectIncorrectIncorrectIncorrectIncorrectIncorrect
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Survey Results

• While at the university, respondents can access the record of their own learning behavior (answers to guestions in section (1)), using LUNA's "授業に関する調査" or "ポートフォリオ". Reflecting on your learning behavior and what you have learned can help you not only with further learning, but also with job hunting and other aspects of your campus life. You can also access a summary of data for each course category, each school/faculty and the whole university using LUNA.

• Instructors will be informed about a summary of data collected from all students enrolled in their course after grades are submitted. Such summary will be used to help improve their course as well as teaching method and materials. Students' individual answers will be confidential to course instructors.

· Schools/faculties, centers and any academic units that offer courses will de-identify and sum up data of survey responses and respondents' attribute information (e.g. school year and GPA). Then they will use them to improve their classroom environment and curriculum as well as to develop and evaluate various measures. Your responses to this survey will never affect your grades.

• Data of responses and aggregated survey results will be stored with a high level of security by Center for the Study of Higher Education and academic units that offer courses.

Entry of Student Number and Addition/Modification of Recorded Data

• Your student number is essential for the data of your survey responses to be stored as a record of your learning, returned to you and tallied up with other attribute information.

• During the period from the completion of this survey to the end of an examination, you can add/modify information about your learning behavior using LUNA's "授業に関する調査". Your additions/modifications will not be reflected in the aggregated results for each course, each school/faculty and the whole university. During this period, you can also correct erroneous information.

Instructions for Filling out This Sheet

• In filling out this sheet, you are required to evaluate the classes as a whole and express your frank and honest opinions.

• Check the box "X" for a question you do not wish to answer. If you do not know the answer to a question or if a question does not apply to this course, check the box "Z."

	Questions For the questions below, either select one of the options given (when options are listed) or select from the five options listed on the right (when no options are listed). If instructed to do so, or if a question does not apply to this course, check the last box (Z) on the right. Check the box (X) for a question you do not wish to answer.						A Strongly Agree	B Partially Agree	C No Feelings Either Way	D Partially Disagree	E Strongly disagree	X Do not wish to answer	Z Unknown/ Not Applicable	
(1) Your learning behavior for this course and what you have learned through the course (You can access the record of your responses late											later o	n.)		
1	1 Did you read a syllabus before starting to attend the course? A B C D E												×	Z
2	2 What percentage of the classes did you attend? (A)100% A B C D E C (A)100% (B)99%~80% (C)79%~60% (D)59%~50% (E)Less than 50% (E) <											Ē	×	Z Ç
	How many hours on average per week did you spend studying for this course (preparation, reviewing, doing assignments, etc.) outside class hour										ours?			
3	3 (A)4 hours or more (B)3 hours ~ less than 4 hours (C)2 hours ~ less than 3 hours (D)1 hour ~ less than 2 hours											6	×	Z
4		Image: Control in the control in th											×	Z
5	Did you develop ir	n terms of the qualiti	ies and abilitie	s required for	university	graduation?		A	B	c	D	E	×	Z
6	Overall, are you s	atisfied with the cou	urse?					A	B	C	D	E	X	Z
7	Do you feel that y	ou achieved the cou	urse objective	s and goals as	s stated in	the syllabus?		A	B	c 	D	E	×	Z
	What kinds of new	v knowledge, skills a	and perspectiv	es did you acc	quire throu	igh this course? Select a	I that a	apply.						
		readth of knowledge	e and	(B)Critica	al and logic	cal thinking skills		(C)Under	rstanding	of global	issues			
		Image: Constraint of expertise Image: Constraint of expertise Image: Constraint of expertise Image: Constraint of experiments Image: Constraint of experiments Image: Constraint of experiments Image: Constraint of experimen												
	(G)The abil	ty to build rich human [7] (H)The ability to reconcile conflicting [7] (I)Skills to solve problems fac								aced by				
	(3) The ability to build normating with a billing to be connecting values (4) The tenacity to overcome hardships (5) (4) Skills to solve problems faced by the public							(L)Ability to express thoughts in writing						Z
8	(M)Foreign	language skills			-					-				
		Foreign language skills (N) The ability to pursue lifelong learning (O) Communication skills Breasentation skills (O) Mathematical skills (C) Mathematical skills												
	(P)Presentation skills (Q)Mathematical skills (R)Computer skills (S)Integrity and dignity (T)Ability to use time effectively (U)Preparation for post-graduation career									aroor				
			eiet (to use tim	le enectively	61			post-grad	Juation G	areer		
(V)The enthusiasm to transform society														
_	2)Classroom en		size?					A	В	С	D	E	X	Z
9 What are your thoughts on the class size? (A)Definitely too large (B)Probably too large (C)Just right (D)Probably too small (E) Definitely too small														
	Was there anythin	ng in the classroom e	environment th	nat should be i	mproved?	Check all that apply.								
	(A)Room too	big	(B)Room	too small		(C)Too dark			(D)Diff	icult to see	the board	b		_
10) E)Not barrie	(E)Not barrier free (F)Too hot (G)Too cold									×	Z		
	(H)Poor audi	o equipment (microph	nones, speaker	s, etc.)		(I)Poor visual equipn	nent (D	VD player	s, projecto	ors, overhe	eads, etc.)			
	(J)Uncomfort	able desks and/or ch	airs			(K)Poor desk/chair la	ayout							
(3	3)About the cou	rse							-		_			
11 The instructor explained the significance and objectives of the course and its role in the curriculum. A B C D 11 Curriculum. Image: Curric							Ē	×						
12 Each class progressed in accordance with the teaching method and learning outcomes stated in the syllabus. A B C D E								Ē	, T	, z				
13	13 The instructor gave you feedback about tests, reports and other assignments as stated in the syllabus or fully informed you about such feedback. A B C D E 13 fully informed you about such feedback. Image: C Imag								Ē	×	Z ,			
14	The instructor explained the evaluation method and criteria stated in the syllabus.							A	B	C C	D	E	×	Z
15	15 The instructor's way of speaking was clear and easy to understand. A B C D E										E	×	Z	
16 The instructor was able to conduct the course while making sure students understood the content.										Ē	×	Z V		
17 The instructor was well prepared for each class.											E	×	Z ,	
Were there any problems with the reports, homework and other assignments you were required to submit by the instructor? Check all that apply.											х	Z		
18														
	(E)Workload too light (F)Too infrequent													
(4)Free-response section 19 Please follow the instructions given by the instructor when answering this question. A B C D E							E	X	Z					