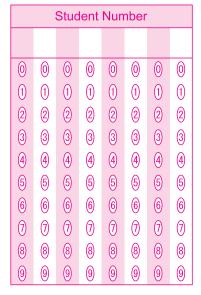
# **Learning Behavior and Course Evaluation**

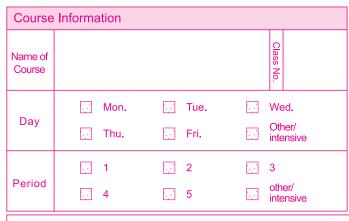
### [Objectives of Survey]

This survey is conducted by Kwansei Gakuin University to fulfill the following three main objectives:

- (1) To enable students to look back on their learning behavior and what they have learned
- (2) To help instructors improve the quality of their course
- (3) To help the University, schools/faculties and other academic units that offer courses to improve their curriculum and provide a better learning environment

Please fill out this sheet to help instructors and the University to ensure better education for students.







**Note:** You can submit this sheet without providing your student number. Regardless of whether you provide your student number, your answers will be compiled as an aggregate. If you do not provide your student number, however, you will not be able to access the record of your learning behavior via LUNA.

- 1. Please DO NOT write anything in the blank section.
- 2. Please fill in the bubbles with pencil (see examples listed below how you fill and write your answers).
- 3. Please use an eraser to rewrite your answers. Please DO NOT overwrite or write double line on your wrong answers.

#### Proper checkmarks

Correct		Incorrect	8	<b>() ()</b>		Correct	abla	Incorrect	M o <del>o</del>
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### **Survey Results**

- While at the university, respondents can access the record of their own learning behavior (answers to questions in section (1)), using LUNA's "授業に関する調査"or"ポートフォリオ". Reflecting on your learning behavior and what you have learned can help you not only with further learning, but also with job hunting and other aspects of your campus life. You can also access a summary of data for each course category, each school/faculty and the whole university using LUNA.
- Instructors will be informed about a summary of data collected from all students enrolled in their course after grades are submitted. Such summary will be used to help improve their course as well as teaching method and materials. Students' individual answers will be confidential to course instructors.
- Schools/faculties, centers and any academic units that offer courses will de-identify and sum up data of survey responses and respondents' attribute information (e.g. school year and GPA). Then they will use them to improve their classroom environment and curriculum as well as to develop and evaluate various measures. Your responses to this survey will never affect your grades.
- Data of responses and aggregated survey results will be stored with a high level of security by Center for the Study of Higher Education and academic units that offer courses.

# **Entry of Student Number and Addition/Modification of Recorded Data**

- Your student number is essential for the data of your survey responses to be stored as a record of your learning, returned to you and tallied up with other attribute information.
- During the period from the completion of this survey to the end of an examination, you can add/modify information about your learning behavior using LUNA's "授業に関する調査". Your additions/modifications will not be reflected in the aggregated results for each course, each school/faculty and the whole university. During this period, you can also correct erroneous information.

## Instructions for Filling out This Sheet

- In filling out this sheet, you are required to evaluate the classes as a whole and express your frank and honest opinions.
- Check the box "X" for a question you do not wish to answer. If you do not know the answer to a question or if a question does not apply to this course, check the box "Z."

	Questions	or select from the five	options lis if a quest	sted o	on the right (when no does not apply to th	is course, check the last I		A Strongly Agree	B Partially Agree	C No Feelings Either Way	D Partially Disagree	E Strongly disagree	X Do not wish to answer	Z Unknown/ Not Applicable
('	1) Your learning I	behavior for this cou	irse and w	vhat	you have learne	d through the course	(You	can acce	ess the I	record of	your re	sponses	later or	1.) Z
1	Did you read a syllabus before starting to attend the course?											ā	<u> </u>	Ţ
2		What percentage of the classes did you attend?         A         B         C         D         E           (A)100%         (B)99%∼80%         (C)79%∼60%         (D)59%∼50%         (E)Less than 50%         □										X	Z ,,	
	How many hours on average per week did you spend studying for this course (preparation, reviewing, doing assignments, etc.) outside class hours?											urs?		
3	3 (A)4 hours or more (B)3 hours ~ less than 4 hours (C)2 hours ~ less than 3 hours (D)1 hours ~ less than 2 hours										rs	×	Z 	
	(E)Less than 1 hour (F)0 hours													
4	Did you actively and positively apply yourself to this course?										Ē	X ./	z ,,,	
5	Did you develop in terms of the qualities and abilities required for university graduation?  A B C D E										E Ç	X	Z	
6	6 Overall, are you satisfied with the course?  A B C D E												X	Z
7	Do you feel that y	ou achieved the course	e objectives	s and	d goals as stated in	the syllabus?		A	B ∵	c	D 	E Ţ	X	Z
	What kinds of new	v knowledge, skills and	perspective	es di	id you acquire throu	ugh this course? Check a	all tha	t apply.						
	(A)General l	knowledge	[	Ţ	(B)Analytical and pro	oblem-solving skills	7	(C)Knowl		oecialty are	ea and			
	(D)Critical th	inking skills	[	Ţ	(E)Knowledge about		<b>1</b> ,7	(F)Leade	rship ski <b>ll</b> s	5				
		(G)Interpersonal relationship-building (H)Ability to collaborate with others (I)Ability							ty to collaborate with people of					Z
8	(J)Skills to sol	skills to get things done different cultures  (J)Skills to solve problems faced by (K)Skills to solve problems faced by (L)Ability to express thoughts in writing								in writing			7.7	
		communities the public  (M)Foreign language skills (N)Communication skills (O)Presentation skills												
	(P)Mathema	(P)Mathematical skills (Q)Computer skills (R)Ability to use time effectively						ly						
	(S)Understand	ding of global issues	[		(T)Preparation for po	ost-graduation career								
(2)Classroom environment														
9		ughts on the class size rge (B)Probably too lar		t righ	nt (D)Probably toos	small (E) Definitely too sm	nall	Â	B 	Ċ	D.	Ē	X ,,	z ∵
	Was there anything in the classroom environment that should be improved? Check all that apply.													
	(A)Room too	(A)Room too big (B)Room too small (C)Too dark (D)Difficult to see the board									t			
10	(E)Not barrie	(E)Not barrier free (F)Too hot (G)Too cold										X ;;	Z	
	(H)Poor audi	(I)Poor visual equipment (DVD players, projectors, overheads, etc.)											ا ا	
(J)Uncomfortable desks and/or chairs (K)Poor desk/chair layout														
(3	3)About the cou	rse plained the significance	and objective	ives (	of the course and it	ts role in the		_A_	<u>B</u>	C	<u>D</u>	<u>E</u>	_X_	<u>Z</u>
11	curriculum.											Œ.	<u></u>	7
12	Each class progressyllabus.	essed in accordance wit	th the teach	hing	method and learni	ng outcomes stated in th	е	â	B. 	c	Ď	Ē	X ,/	Z ,/
13	_	e you feedback about to about such feedback.	tests, report	ts an	nd other assignmen	ts as stated in the syllab	us or	Å	B √	°.	D 	E	X	Z
14	The instructor explained the evaluation method and criteria stated in the syllabus.							A	B 	c	D []	E []	X	Z
15	The instructor's way of speaking was clear and easy to understand.							A	B ∵	C []	D 	E Ţ	X	Z
16	The instructor was able to conduct the course while making sure students understood the content.								B ∵	°	D	E	X	Z
17	17 The instructor was well prepared for each class.  A B C D E											E ./	X	z 
Were there any problems with the reports, homework and other assignments you were required to submit by the instructor? Check all that apply.											Х	Z		
18	(A)Too difficu	(A)Too difficult (B)Workload too heavy (C)Too frequent												
	(D)Too easy													
(4)Free-response section										X	Z			
19	Please follow the	instructions given by the	e instructor	whe	en answering this q	uestion.		Â	ů	c 	D 	E ./	×	Ţ