2023年度 関西学院大学 海外客員教員(招聘 C)成果報告書

書式 2

(適宜行追加可 Additional lines can be added as needed)

受入担当	所属・職	関西学院大学国際学部・教授
教員	氏名	児島幸治
海外客員	所属・職	Department of Management and Marketing, Faculty of Business and Economics, The University of Melbourne, Senior Lecturer Jesse E. Olsen
	氏名	Jesse E. Olsen
招聘目的		1. 授業担当及び研究 2. 共同研究 3. 特別枠 (いずれかに○)
招聘期間		2023年4月1日 ~ 2023年5月10日
招聘期間 成果報告 Achievement Report 以下の内容を日本語か英語で記載して下さい。 Please describe the following in Jaranese or English. 1.授業担当及び研究 Teaching classes and research (1)授業科目名 Course titles (2)授業担当の成果 The achievement of the classes in which you are in charge (3)研究の内容 Research Details (4)研究の成果 Research achievement 2.共同研究 Joint research (1)共同研究の内容 Details of joint research		 (1)Details of joint research Improvisation in organisations, international management, diversity management (2)Joint research achievement My time as a visiting scholar at KGU enabled me to accomplish the following activities and outcomes: Conduct a workshop on improvisation in organizations for Prof. Kojima's 3rd- and 4th-year research seminar students, followed by a dinner event to interact with the students further; Provide academic and professional advice to a KGU student interested in working in education and training toward positive career and social outcomes; Reconnect with Prof. Kojima and other current and former KGU faculty and staff, discuss scholarly activities, and receive feedback and advice on my work; Discuss and conduct research and industry engagement activities with scholars at other institutions in Japan, including Kyoto University, Saitama University, and Musashi University; and Conduct research and industry engagement activities around improvisation in organizations, gaming and hobbies as they relate to the workplace, and organizational aesthetics.
Joint research achievement		
受入担当教員コメント		Olsen客員研究員は関西学院大学国際学部の児島担当のResearch Seminarの授業時に
		おいて、3,4年生を中心にimprovisation(即興)劇についての講義・演習を行った。さらに、教育関係のキャリアを考えている学生に対する教務的アドバイスを行った。

海外客員教員が成果報告欄をご自身で記入される場合は本書式をお使いください。

^{*}本報告書は本学ウェブサイト等で公開されます