

## 2023年度 関西学院大学 海外客員教員(招聘A) 成果報告書

書式 2

(適宜行追加可 Additional lines can be added as needed)

受入担当 教員	所属・職	国際教育・協力センター・教授
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海外客員 教員	所属・職	トリニティ大学ナイドルフビジネススクール准教授
	氏名	コラソ ホルヘ アドリアン
招聘目的	1. 授業担当及び研究 2. 共同研究 3. 特別枠 (いずれかに○)	
招聘期間	2023年 5月 28日 ~ 2023年 8月 22日	
<b>成果報告</b> <b>Achievement Report</b> 以下の内容を日本語か英語で記載して下さい。 Please describe the following in Japanese or English. 1. 授業担当及び研究 Teaching classes and research (1) 授業科目名 Course titles (2) 授業担当の成果 The achievement of the classes in which you are in charge (3) 研究の内容 Research Details (4) 研究の成果 Research achievement 2. 共同研究 Joint research (1) 共同研究の内容 Details of joint research (2) 共同研究の成果 Joint research achievement 3. 特別枠 Special quota (1) 活動内容 Activity Details (2) 成果 Achievement	Course titles: 1. (JSC) Japanese Production System in Context 2. (JSC) Lean and Supply Chain Management in Japan In accordance with my original application, I designed and delivered two courses to be taught during the Summer period at KGU. The first course, titled "The Japanese Production System in Context," was offered to Summer School students, including participants from Trinity University's Summer School and two KGU students. The second course, "Lean and Supply Chain Management in Japan," was exclusively for KGU students. During the first class, I provided an overview of the key concepts and techniques associated with the Lean system (specifically, the Toyota Production System - TPS) and its relevance to Japanese culture and daily life. Students actively participated by delivering presentations that showcased the cultural influences on various TPS techniques. With the support of KGU, we organized a trip to Nagoya, where students attended a lecture by Toyota employees on Toyota's Production System and their overall business strategy, particularly focusing on sustainability and electric vehicle manufacturing. After the presentation, students analyzed and discussed the pros and cons of Toyota's sustainability and EV strategies, comparing them to those of other car manufacturers. Additionally, they examined the speaker's comments on the current strengths of their TPS, backed by evidence in the form of photographs and brochures collected from the Toyota Museum of Technology.	

In the second class, I employed a combination of lectures and case studies. Students conducted research on specific companies and developed consulting projects that analyzed and provided recommendations for relevant supply chain management issues. Some of the cases they tackled included the supply chain disruptions at Nissan due to COVID in South East Asia, particularly in India. Another student explored supply chain management and corporate governance at Nissan before and after the merger with Renault. A third student presented solutions to ethical issues in supply chains, focusing on unethical suppliers employing child labor in material production. These examples highlight the skills and capabilities developed by KGU students during the course.

As part of my research, as mentioned in the application, I conducted interviews with Japanese companies, ranging from small artisan shops to large heavy industries. The interviews focused on understanding the nature and values of their production systems and the extent to which they incorporated the Toyota Production System or Lean System into their operations. Further interviews are planned to compile a comprehensive database that will shed light on the modern evolution of production systems across various industries in Japan. This qualitative research project is a key aspect of my work, and I express my gratitude to KGU for providing me with the opportunity to be in Japan and conduct face-to-face interviews with industry managers.

<p>受入担当教員コメント (日本語で記載)</p>	<p>コラソ先生の訪問の目的は達成されたと思います。関西学院大学と他の学生は、日本の生産システムとサプライチェーン管理の問題を批判的に分析するための貴重な知識とツールを獲得しました。さらに、研究論文用に定性的なデータが収集されています。このような機会を与えてくださった関西学院大学に感謝いたします。</p>
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\* 本報告書は本学ウェブサイト等で公開されます